

Annex 1

Student mobility assessment sheet

The purpose of this assessment sheet is to enable validation of skill C1 "performing a work assignment during a work placement in a host country". This assessment is the first part of the test.

It is carried out abroad, within the company or training organisation with which the French training organisation or school has signed an agreement. It is carried out by the supervisor and/or the representative of the company or training organisation abroad, and submitted to the French training organisation or school, in accordance with the terms of the training agreement. Each skill has to be assessed globally.

| C1: Performing a work assignment during a work placement in a host country | | | | |
|---|--|---|-----------|----------|
| Criteria | Expected training outcomes | Indicators | Grade | Comments |
| Performing work assignments in accordance with the customs and rules of the host country | <ul style="list-style-type: none"> - Awareness of the job / workplace environment - Observing instructions / complying with requests - Quality of work in relation to assigned task - Identifying the characteristics of the job / workplace environment in the host country | <ul style="list-style-type: none"> - can act according to instructions - can assess activity-related risks and hazards - can comply with hygiene and safety instructions (workwear, Personal Protective Equipment...) - can perform assigned tasks satisfactorily (work station set-up, skillfulness, speed, accuracy...) - can choose and use the most appropriate equipment - can adapt behavior to the actual work situation / job in hand | /4 | |
| Using language skills for professional communication abroad | <ul style="list-style-type: none"> - Integrating into an existing team in a foreign country - Understanding instructions - Communicating information / data in an adequate manner | <ul style="list-style-type: none"> - can introduce himself/herself to the person in charge of the work placement and present work placement context - can interact effectively with co-workers and members of staff - can record and/or communicate task-related information/data - can choose and use adequate written communication tools (graphs, notes, reports...) - can use subject-specific language skills | /4 | |
| | | | /8 | |

